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To Whom It May Concern:

This letter is written on behalf of Katrina Coker to express my deepest appreciation for all she has done for students in my class at Santa Clara Day School. UNM AISES mentoring project has been instrumental to my students. As Katrina's Project Supervisor, I am responding to the following questions presented.

Were shared goals met? Santa Clara Day School students and UNM AISES came together under a useful mentorship program which I believe benefitted my students in sixth grade. Our goal was to complete Native Science Fair Projects together and do some research about the projects. We met our goals by doing just that.

Was a product produced? A product was produced and that was coming up with a plan of doing a Native Science fair project, and process of writing a research paper. A final product completed was their Science Fair Projects. UNM AISES helped my students by keeping in constant contact through email, daily chats, and phone calls to make sure my students stayed on task in completing their assignments.

Was the product up to Standards? Products were up to standards because students were able to present their science board in front of their peers. When the whole class qualified to enter their Science Fair Projects to CENAC Science Fair, the entire class came away with a ribbon for outstanding Scientific Method way of thinking Native Science. Our students felt success and some for the first time with Science Fair project. At the National level, Science Fair took place in Albuquerque, NM, and it was wonderful to see UNM AISES students and Ms. Coker there to support my students.

Was the Intern's work of a sufficiently high quality? I believe Katrina's work was of a sufficiently high quality. She set up mentors with every student in my class with email accounts so her students can communicate on a daily basis with my students. She brought her UNM AISES students to my classroom one day to work with my students on the research paper. It was wonderful to see my students interacting with college students and learning about Science. The communication between my students and UNM students helped too.

Were additional skills or different skills than had been anticipated needed to complete the work or reach the goals?

I strongly believe my students obtained additional skills to complete their work and the goals of the program with UNM AISES students. My sixth graders were ready for Middle School in terms of writing research papers and knowing how to utilize internet as a source of finding answers to their Science question. I am truly grateful for everything UNM AISES student taught my students to do.

What was the best skill or characteristic of this Intern that was brought into the job? The best skill that was brought into the job was her computer technology skills, and ability to teach my students to maneuver the internet, and teacher to all ages, and willing to travel the distance from Albuquerque to Santa Clara Day School once a week. Our school was fortunate to work with Ms. Coker and the UNM students. My students received one to one help and that made the project meaningful and worthwhile.

What was the skill or characteristic that you would recommend more practice at or more training in to improve Intern's performance?

My only recommendation is having more interns out of UNM to come out to small schools like Santa Clara Day Schools and really help our Native students with academic subjects such as Math and Science. I believe when our Native students need to see college students around and helping them and in turn will make it their goal to go to college. The help our younger generation received is gratifying and will be remembered by our Native students. I appreciate what UNM AISES has done with my students. Thank you.